



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	SPED Deaf HOH Classroom Teacher
Payroll/Personnel Type:	10 Month Position
Reports to:	Associate Superintendent of Student Support Services or Designee

Position Summary:

This is a special education classroom teacher position that will provide services to students with a Deaf/HOH profile across the continuum within an assigned building. This teacher consults with and acts as a resource to classroom teachers and parents by completing a variety of functions to facilitate appropriate IEP service delivery for students with a hearing impairment.

Essential Functions:

- Serve as case manager for students with a diagnosed hearing impairment.
- Deliver in-direct/direct instructional services, attending review of existing data meetings of students with a suspected hearing loss, coordinating services with the sign language interpreter and CDS, monitoring academic and attendance data, hearing aid/ FM system use, and provide professional development for teachers and schools.
- Works cooperatively with the classroom teachers who have students with hearing impairments, assist in classroom intervention strategies and assisting the student in regular assignments as required by the IEP.

Experience:

- At least three years of experience working with deaf/hard of hearing students.

Education:

- State issued teaching certificate in Deaf/ Hard of Hearing.
- Master's degree preferred.

Knowledge, Skills, and Abilities:

- Knowledge of research-based instructional methods applicable for deaf and hard of hearing students;
- Knowledge of special education processes including the referral, evaluation and IEP;
- Ability to evaluate critically the educational environments of students and assist the teacher in adapting the curriculum to meet the needs of the student;
- Knowledge of current literature, research and sources of information in the education of deaf and hard of hearing students;
- Knowledge of the texts, materials, supplies and equipment necessary in carrying out the educational or recreational programs for deaf and hard of hearing students;
- Ability to read and interpret the results of audio logical tests and have it reflected in the student's individual classroom instruction;
- Ability to maintain discipline and develop a rapport with students as well as those students with additional disabilities, by adhering to specific behavioral strategies for deaf and hard of hearing students;
- Ability to maintain data, and prepare reports and correspondence related to the work;
- Ability to be flexible, collaborative and accommodating;
- Knowledge and ability to use American Sign Language is a plus but not a necessity.

